

# TRANSFORMATIONS VS. ALTERNATIONS: THE FRONTING ILLUSION IN CONTENT QUESTIONS

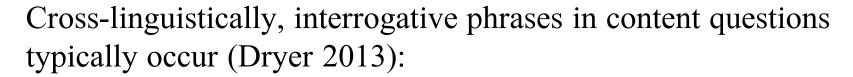
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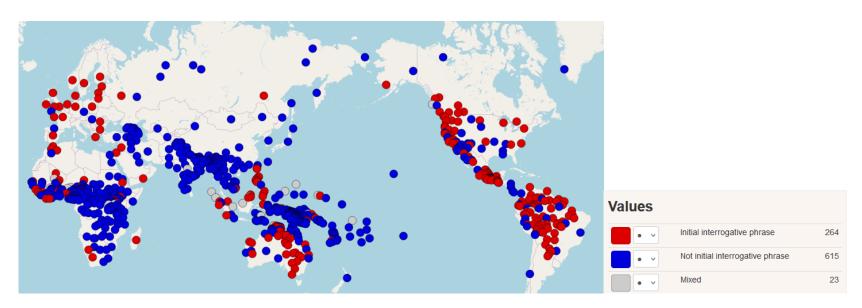




### POSITION OF IPS IN CONTENT QUESTIONS



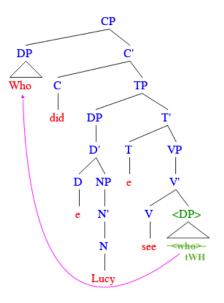
- at the beginning of the sentence fronting
- (when not at the beginning) most often, in the same position as in situ corresponding non-interrogative phrases





# • In **generative** syntactic frameworks:

- The surface constituent order with sentence-initial interrogative < The underlying syntactic structure with the interrogative in situ \* wh-movement (wh-fronting)
- o The underlying structure is assumed to be universal
- According to one approach (cf. Karttunen 1977), for an interrogative to be interpretable, wh-movement is required even in languages with in situ interrogatives covert wh-movement



- O According to another approach (cf. Hamblin 1973), an interrogative may be interpreted in-situ without movement
- o ...a number of fixtures in between these two approaches.



- In SVO languages, such as English, the presumed underlying structure coincides with the surface structure in statements.
- Content questions are often construed as the result of a fronting transformation of the corresponding statement, as when one speaks about the interrogative being moved to the sentence-initial position from its expected in situ position.
- This construal of a content question as a result of the fronting transformation of the corresponding statement is also commonplace in non-generative analyses.

"[a]n interrogative word can either be in its expected position, or be moved to the beginning of the sentence." (Dixon 2012:405)

#### ALTERNATIVE ANALYSES





- A wording that is more coherently **non-generative** 
  - "[t]he interrogative phrase **occurs** obligatorily at the beginning of the sentence. [...] the majority of languages do not obligatorily **place** the interrogative phrase at the beginning of the sentence" (Croft 2022:372)
- The wording should be coherent with one's analysis
- Alternative analyses:
  - A real possibility
  - But only as long as different ways of analysis are conceived as different descriptive tools
  - Some tools may be more useful (practical, efficient, etc.) than others for the specific purpose of the synchronic grammatical description.

#### ALTERNATIVE ANALYSES





## • Alternative analyses:

- Explanatory adequacy: There are **no \*alternative truths**
- Alternative explanations are not equal \* It is just the data that are inconclusive.
- An explanatory adequate analysis should be **historically faithful**.

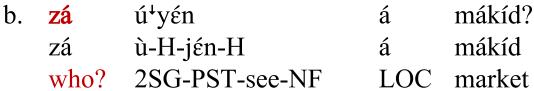


#### IN SITU IPS / SENTENCE-INITIAL IPS ALTERNATION

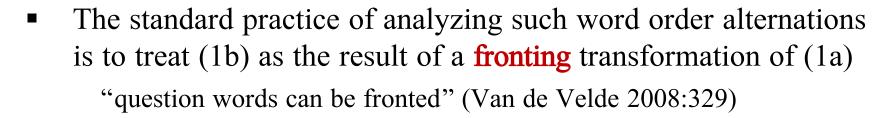
In some languages, interrogatives can occur both in situ and at the beginning of the sentence.

Eton (BantuA71; adapted from Van de Velde 2008:329)

(1)	a.	ùyén	zá	á	mákíd?
		ù-H-jén-H	zá	á	mákíd
		2SG-PST-see-NF	who?	LOC	market



<sup>&#</sup>x27;Whom did you see at the market?'









- Historically, this synchronic word order alternation between in-situ and sentence-initial position of interrogatives in Eton is a result of **in-situing**, that is a change from a non-in-situ position to the in-situ position, and not fronting (cf. <u>Idiatov</u> 2022:697-700)
- The data of languages such as Eton provide additional, particularly striking evidence that this universalist transformational view of synchronic word order alternations is untenable.

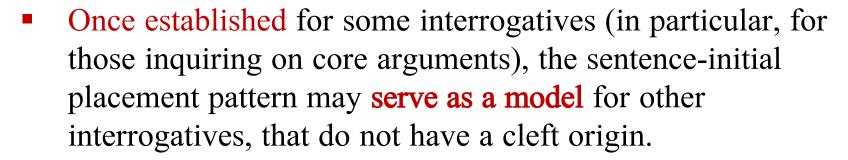




- Recognizing in-situing as a possible type of diachronic syntactic change may help us to account for the emergence and formal properties of other types of elements, such as focus markers.
- The typological frequency of the sentence-initial placement of interrogatives may be driven not by pragmatically conditioned word order alternations but by the frequent **origin** of interrogatives **in the asserted part of cleft constructions** that became univerbated without undergoing further in-situing.
  - Clefts dissociate the assertion of the exclusive identification of a participant in an event presented as presupposed from the rest of the information about the event.
  - Content questions request to exclusively identify a certain participant in an event the rest of which is presented as presupposed.



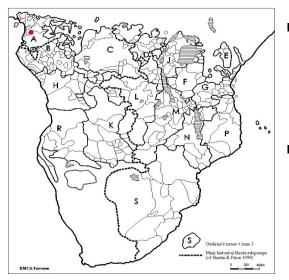




- o Indeed, a kind of fronting
- O But of a completely different nature than fronting in a universalist transformational sense
- Not a pragmatically conditioned alternation (at least not directly)
- A result of analogy based on functional similarity due to frequency effects.



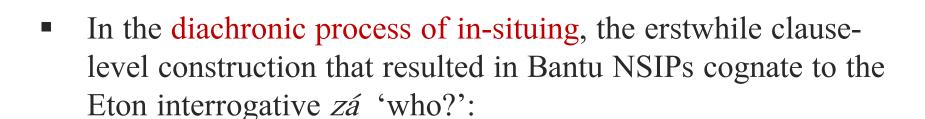




- Eton is a Bantu A70 language spoken in Cameroon (Niger-Congo > Benue-Congo > Bantoid...)
- Idiatov (2022) presents a detailed typologically informed reconstruction of the Bantu non-selective interrogative pronominals (NSIPs) 'who?' and 'what?'
- Bantu NSIPs cognate to the Eton interrogative  $z\acute{a}$  'who?' go back to a clause-level interrogative construction used sentence-initially as a part of a larger cleft construction, viz. \*\hat{a} nd\hat{e} y\acute{e}-y\hat{a} [3SG COP NMLZ\_1-which?] 'it is which one?' and \*\hat{a} nd\hat{e} y\acute{e}-y\hat{a}-y\hat{e} [3SG COP NMLZ\_1-which?-NMLZ\_2] 'it is which one exactly?' > usually 'who?', occasionally 'who?; what?' or 'what?'.
  - At the same time, PB already had a NSIP \*yìi 'what?' probably going back to the same pre-PB structure \*yé-yà-yé [NMLZ<sub>1</sub>-which?-NMLZ<sub>2</sub>]



#### DIACHRONIC PROCESS OF IN-SITUING



- becomes univerbated
- o becomes deranked into a nominal expression
- one with the morphosyntactic properties related to its biclausal status being lost (such as various aspects of the relative clause marking)
- o the in situ placement of the interrogative becomes possible
- o the sentence-initial placement may become impossible



#### EVIDENCE FOR IN-SITUING IN BANTU A70

- Various formal (segmental and tonal) traces of a complex origin of  $z\acute{a}$  'who?' as suggested by its non-trivial segmental and tonal allomorphy and irregularities in correspondences.
- The emergence of the homophonous exclamatory modifier *zá* 'what (kind of) [N]!', which represents an absolutely nontrivial semantic evolution.
- As compared to other interrogatives, the sentence-initial position is particularly common for *zá* 'who?'.

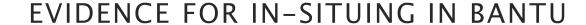




A limited number of verb forms in Eton have a special form in relative clauses, such as the present affirmative form of the copula  $n \ge 0$  (Van de Velde 2017:54-55). When a dedicated relative verb form is available, it must be used with a sentence-initial interrogative.

Eton (BantuA71; Mark Van de Velde, p.c.)

- (1) zá †nó †vá-lá?
  zá à-nò-H Lvá-lá
  who? 1-COP-REL ADV.DEM-NADR
  'Who is it?' (for example, asking a person approaching in the dark about their identity) (lit.: '(It is) who that s/he is there near you?')
- Compare Ewondo (A70), where the relative verb form is marked consistently and the dispreference or even restriction on the sentence-initial use of interrogatives other than zá are also much more pronounced.





- That the in situ position for interrogatives may be historically more recent than the sentence-initial position is also suggested by the data of the A80 language Gyeli (Grimm 2021:500):
  - o In Gyeli, interrogatives can occur both sentence-initially and in situ.
  - O However, "the object position in-situ is the focus position, and thus the object interrogative appears in focus" when it is in situ.

Gyeli (Bantu A80; Grimm 2021:500)

- (1) a. **nzá** wèé kwálè-lè? who? 2SG.PRS.NEG like-NEG 'Who don't you like?'
  - b. wèé kwálé-lé **nzá**?
    2SG.PRS.NEG like-NEG who?
    'Who don't you like?'







- Mbula is a Jarawan Bantu A70 language [mbul1261] spoken in Nigeria
- Idiatov (2022:670-671) presents the Mbula interrogative *yá ¹ná* that can be construed in a number of ways:
  - As a full-fledged clause...

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(1) yá 'ná?

H-yà ná

NMLZ-which? COP.PRES

'Who is it?' (lit.: 'Which one is it?')
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- ...also as the identificational part of a cleft construction
- (2) **yá** n ndà m6wààmó †máán?

  H-yà ná ndà m6wáámá màán

  NMLZ-which? COP.PRES [3SG]COP.EQ woman this

  'Who is this woman?' (lit.: 'Who is it (that) she is this woman?')
- (3) yá há à-són-ì?

  H-yà ná à<sup>H</sup>-sòn-î

  NMLZ-which? COP.PRES 2SG-see-3SG

  'Who did you see?' (lit.: 'Who is it (that) you saw him?')
  - As a nominal expression meaning 'who?'
- (4) ndà yá ná? (5) à-són-ì yá ná? ndà yá ná à h-sòn-i yá ná yá ná 2SG-see-3SG who? 'Who is he?' (lit.: '(He) is who?') 'You saw who?' (an echo-question)
  - It can even take the regular nominal plural marker  $a^H$ , as  $a ya^t na$ , while preserving the same structural ambiguity between the predication 'Who are these?' and the nominal expression 'who? (PL)'.



# CLEFTS AS A DRIVER OF THE TYPOLOGICAL FREQUENCY OF SENTENCE-INITIAL INTERROGATIVES

- The typological frequency of the sentence-initial placement of interrogatives may be driven not by pragmatically conditioned word order alternations but by the frequent **origin** of interrogatives **in the asserted part of cleft constructions** that became univerbated without undergoing further in-situing.
- Louisiana Creole 'who?, what?' (ki)saki (SUBJ), (ki)sa (OBJ) (cf. <u>Idiatov 2007</u>:252-253)
  - This NSIP is strictly sentence-initial
  - It clearly originates from the from the cleft constructions that in standard French would be rendered as:
- (1) c'est qui ça qui...

  DEM.M.SG:COP.PRS.3SG who? that.N.SG REL.SUBJ

  'It is who that one who [did this]?'
- (2) c'est qui ça que...

  DEM.M.SG:COP.PRS.3SG who? that.N.SG REL.OBJ

  'It is who that one that [you saw]?'



# CLEFTS AS A DRIVER OF THE TYPOLOGICAL FREQUENCY OF SENTENCE-INITIAL INTERROGATIVES

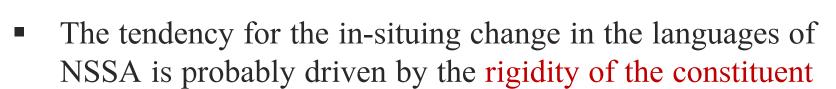
- Proto-Slavic \* $k_{\overline{b}}$ -to 'who?' (and \* $c_{\overline{b}}$ -to 'what?')
  - This NSIP is the **NOM** and **ACC** form (in other cases \*-to is absent)
  - Structurally a **clause** [NSIP.M.NOM (is) that.N.NOM]', that is literally something like 'which one [M] is that?', functioning as the initial part of a **cleft** construction

Compare Russian *kto* 'who?' and the cleft *kto èto* [who this.N.NOM] 'who is it (who P)?'

- In its other case forms DEM is absent
  - \* these other forms did not make part of a cleft construction
  - they were not sentence-initial
  - their use in the sentence-initial position is due to a later fronting by analogy.



#### IN-SITUING IN NSSA VS FRONTING IN SLAVIC



order typical for these languages.

 Contrast this to the prominence of pragmatically conditioned word order alternations in Slavic and many other IE languages.



### IN-SITUING: BEYOND INTERROGATIVES

- Recognizing in-situing as a possible type of diachronic syntactic change may help us to account for the emergence and formal properties of other types of elements
- In particular, focus constructions in many African languages and beyond.
  - That FOC markers are often sourced from DEM and COP in African languages is well-known.
  - O Typically, this process results from the evolution of a **cleft construction** (cf. Creissels 2021)
  - Often, the focused NP that originated in such a way subsequently gets access to the respective in situ positons as well rin-situing
  - Such focused NPs in the in situ position have been occasionally referred to as internal clefts (as opposed to external clefts)

Lake (1980:79-81) for Tigre (Semitic); Bassong (2024) for Limbum and Lamnso' (Bantoid)